



# Stonybrook Middle School

## Planning Priorities 2025-2026

READY TO LEARN

Be Responsible Be Respectful Be Safe

### About Us

**Students:** 645

**Grades:** 5-8

**40 Teaching Staff includes:**

Literacy & Numeracy Support  
Learning Support/Resource/EAL  
Guidance Counsellors  
Music & Physical Education  
Industrial Arts & Human Ecology

**Support Staff includes:**

School Administrative Secretary  
Assistant School Secretary  
11 Educational Assistants  
Library Support Specialist  
Head Custodian & 5 Assistants

At SMS, students are engaged in core academic programs, Band, Choir, the Arts (Visual, Graphic, Indigenous), Industrial Arts, Human Ecology, STEAM, and Athletics such as intramurals, cross-country, volleyball, basketball, badminton, track & field, and soccer.

Our school focuses on a culture of kindness and it shows as we welcome new students, engage with our fast growing community and celebrate diversity represented in our school.

### Contact Us

**Principal:**

AJ Neufeld  
[aneufeld@hsd.ca](mailto:aneufeld@hsd.ca)

**Vice Principal:**

Dean Hardern  
[dhardern@hsd.ca](mailto:dhardern@hsd.ca)

77 Lumber Ave  
Steinbach, Manitoba  
R5G 0R3  
Phone: (204) 326-6481

### Planning Priority #1

*Students will increase their skills in reading fluency and comprehension and demonstrate progress in their writing abilities/capabilities.*

**Strategies and Success Indicators**

- Teachers will continue to collaborate using and reviewing literacy data to develop teaching approaches that will reflect best educational practices.
- Teachers will collaborate to implement strategies to improve student literacy using the Reading Apprenticeship model which includes cross curricular literacy opportunities.
- Collaborate with HSD Reading Clinicians and create partnerships to enhance teacher/student connections.

### Planning Priority #2

*Students will demonstrate critical and flexible thinking in their numeracy skills when applied in a variety of settings.*

**Strategies and Success Indicators**

- Students will develop vocabulary skills by focusing on using the correct vocabulary words while they are learning/practicing math concepts. Develop common grade level vocabulary expectations.
- Teachers will continue to collaborate using and reviewing numeracy data to develop teaching approaches that will reflect best educational practices.
- Collaborate with divisional experts/learning coaches to assist newer teachers, teachers with larger class sizes, ideas for differentiation and classes with lower skills/math confidence.

### Planning Priority #3

*SMS will work with all students, school staff, families/caretakers and community partners to prevent and respond effectively to issues that have an impact on school safety.*

**Strategies and Success Indicators**

- Engage staff in whole-school, comprehensive health planning
- Involvement of students, families, school staff, and community in identifying needs
- Training for all staff on identification, intervention, and programming
- Supporting parents with resources and information (proactive contact, information sessions, school website)

