



# Stonybrook Middle School

## Community Report 2023 2024

READY TO LEARN

Be Responsible Be Respectful Be Safe



### About Us

596 Students  
Grades 5-8

#### 40 Teaching Staff includes:

Literacy & Numeracy Support  
Learning Support/Resource/EAL  
Guidance Counsellors  
Music & Physical Education  
Industrial Arts & Human Ecology

#### Support Staff includes:

School Administrative Secretary  
Assistant School Secretary  
27 Educational Assistants  
Library Support Specialist  
Head Custodian & 5 Assistants

At SMS, students are engaged in core academic programs, Band, Choir, the Arts (visual, drama, digital, Indigenous, Dance), Industrial Arts, Human Ecology, STEAM, and Athletics such as intramurals, cross-country, volleyball, basketball, badminton, track & field, and soccer.

Our school focuses on a culture of kindness and it shows as we welcome new students, engage with our fast growing community and celebrate diversity represented in our school.

### Contact Us

#### Principal:

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#### Interim Vice Principal:

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### Planning Priority #1

*Educators use multiple learning and teaching approaches*

#### Strategies and Success Indicators

- Dedicated school-wide literacy and numeracy periods to address significant academic learning gaps.
- Literacy highlights include continued precision reading programming under the direction of our Literacy Support Specialist, and Fountas and Pinnell assessment results that indicate growth particularly in grades 5 and 6.
- Numeracy highlights include continued use of Numeracy Achievement Program (NAP) in grades 5 to 8. We are encouraged by our initial NAP results and professional collaboration time, and look forward to continuing next year.

### Planning Priority #2

*Ongoing PD and collaboration reflects courage & best educational practices.*

#### Strategies and Success Indicators

- We were guided by the Manitoba Mamàhtawisiwin: Indigenous Education Framework that emphasized, recognized and valued the importance of the rich cultural heritage of Manitoba's Indigenous peoples. SMS supported initiatives to reclaim and revitalize traditional knowledge, languages, and practices. SMS is committed, not only to foster a sense of pride and identity among our students, but also to bridge generational gaps and restore a sense of continuity and intergenerational connection in our community. Indigenous community members were invited to celebrate National Indigenous Peoples Day with highlights including one student drumming and singing with his family, teepee raising and teachings in our field and Metis jiggling.
- We have continued our goal of having every student's academic and personal development guided by an adult advocate. Guidance counselors, learning support, administration, classroom teachers, and our student care team continued to meet to discuss individual student progress..
- Numeracy Achievement Program support, as mentioned above, was a focus across the grade levels and will be continued as part of HSD divisional planning.

### Planning Priority #3

*The health & wellness needs of Middle Years students are supported through Social/Emotional Learning, school-wide programs and practices.*

#### Strategies and Success Indicators

- Initiated the Cell Phone Free Policy which provided safe learning environments and an engaging learning for all students. This initiative led the way for HSD to be Cell Phone Free for all K-8 schools
- Our grade 5 and 7 students received Healthy Lifestyle Practices instruction and DARE was completed in grades 6 & 8.
- All students completed the Panorama student survey and results clearly suggest effective SEL programming across the grade levels, and especially with our new grade 5 students.

