



## About Us

580 Students  
Grades 5-8

### 40 Teaching Staff includes:

Literacy & Numeracy Support  
Learning Support/Resource/EAL  
Guidance Counsellors  
Music & Physical Education  
Industrial Arts & Human Ecology

### Support Staff includes:

School Admin Secretary  
Assistant School Secretary  
21 Educational Assistants  
Library Support Specialist  
Head Custodian & 5 Assistants

At SMS, students are engaged in core academic programs, Band, Choir, the Arts (visual, drama, digital, Indigenous, Dance), Industrial Arts, Human Ecology, STEAM, and Athletics such as: intramurals, cross-country, volleyball, basketball, badminton, track & field, and soccer.

Our school focuses on a culture of kindness and it shows as we welcome new students and engage with our fast growing and diverse community!

## Contact Us

Principal: Rita Rebizant

[rrebizant@hsd.ca](mailto:rrebizant@hsd.ca)

Vice Principal: Jaime Siska

[jsiska@hsd.ca](mailto:jsiska@hsd.ca)

77 Lumber Ave  
Steinbach, Manitoba  
R5G 0R3



# Stonybrook Middle School

## Community Report 2022 2023

READY TO LEARN

*Be Responsible Be Respectful Be Safe*

### Planning Priority #1

***Educators use multiple learning and teaching approaches***

#### Strategies and Success Indicators

- Special funding to continue a Flex Ed program for Grade 7 & 8, providing small group and individualized instruction
- ☐ Dedicated school-wide literacy and numeracy periods to address significant academic learning gaps.
- ☐ Literacy highlights include continued precision reading programming under the direction of our Literacy Support Specialist, and Fountas and Pinnell assessment results that indicate growth particularly in grades 5 and 6.
- ☐ Numeracy highlights include continued use of Numeracy Achievement Program (NAP) in grades 5 to 8. We are encouraged by our initial NAP results and professional collaboration time, and look forward to continuing next year.

### Planning Priority #2

***Ongoing PD and collaboration reflects courage & best educational practices.***

#### Strategies and Success Indicators

- We were guided by the Manitoba Mamàhtawisiwin: Indigenous Education Framework that emphasized, recognized and valued the importance of the rich cultural heritage of Manitoba's Indigenous peoples. SMS supported initiatives to reclaim and revitalize traditional knowledge, languages, and practices. SMS is committed, not only to foster a sense of pride and identity among our students, but also to bridge generational gaps and restore a sense of continuity and intergenerational connection in our community.
- We have continued our goal of having every student's academic and personal development guided by an adult advocate. Guidance counselors, learning support, admin, classroom teachers, and our student care team continued to meet to discuss individual student progress. Due to some challenges related to returning to in class learning, we increased collaboration time with our school social worker and student care team.
- Numeracy Achievement Program support, as mentioned above, was a focus across the grade levels and will be continued as part of HSD divisional planning.

### Planning Priority #3

***The health & wellness needs of Middle Years students are supported through Social/Emotional Learning, school-wide programs and practices.***

#### Strategies and Success Indicators

- ☐ Our grade 5 and 7 students received Healthy Lifestyle Practices instruction and DARE was completed in grades 6 & 8.
- ☐ All Grade 8 students received DBT instruction led by HSD Social Workers, focusing four strategies for managing daily stressors such as peer issues or negative self talk. These skills included calming strategies, distress tolerance, emotional regulation, and interpersonal skills. This program provided students with the strategies to better manage difficult situations or emotional distress.
- ☐ All students completed the Panorama student survey and results clearly suggest effective SEL programming across the grade levels, and especially with our new grade 5 students.