# **Stonybrook Middle School**

**About Us**

* Our selection of educational goals as well as our assessment and instructional practices are guided by “This We Believe” and Deeper Learning pedagogy
* We are home to 467 students, 28.5 teachers, 10 Educational Assistants, 1 Admin Secretary, 1 Secretary, 1 Library Support Specialist, and 5 custodial staff
* Students are engaged in core academic programs, athletics (intramurals, cross-country, volleyball, basketball, badminton, track and field), music (choir, band), and the arts (visual, drama, and digital)
* Our school has created a culture of kindness through such events as a Week of Kindness, participation in Orange Shirt Day and the Great Kindness Challenge
* Student leadership opportunities that hosted special events, created community connections and raised awareness of broader issues.

**Contact Us**

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**Priority Planning 2020 2021**

*READY TO LEARN*

*Be Responsible Be Respectful Be Safe*

**Planning Priority #1**

*Continuing to use established strategies that focus on strengthening the literacy and numeracy skills of our students*

**Strategies and Success Indicators**

* Continued incorporation of a comprehensive literacy and numeracy plans that incorporate elements of multiple learning approaches resulting in students developing the necessary skills that encourage engagement with their own learning
  + Precision Reading, Fountas and Pinnell assessments, Readers Apprenticeship, Numeracy and Literacy Strong Connection Data that will guide our teaching and learning

**Planning Priority #2**

*Specific School-wide Strategies will be developed and established that focus on every student feeling valued and accepted at school.*

**Strategies and Success Indicators**

* Every student’s academic and personal development is guided by an adult advocate
  + Guidance Counselors, Learning Support, Administration and homeroom teachers work together to ensure that all students’ needs are being met
* Teachers will develop the skills to walk with students that are emotionally dysregulated
  + Professional development for all staff to identify and support students, including Educational Assistants and Office Staff

**Planning Priority #3**

*Specific School-wide Strategies will be developed that will continue to engage families as valued partners and collaborate with community partners*

**Strategies and Success Indicators**

* Creating and maintaining links between home and school
  + Newsletters, social media, email and phone calls
  + Celebration of Learning
* Increased opportunities for volunteers at SMS
  + Canteen, Precision Reading, Coaching, Classroom Support, Library support
* Continued work towards transparency and open communication with families
  + Parent Advisory Committee
  + Transition planning for incoming students

**“We must be guardians of spaces that allow students to breathe, be curious, and to explore.” – Brene Brown**