



# Stonybrook Middle School

## Community Report 2019-20

**READY TO LEARN**

*Be Responsible Be Respectful Be Safe*

### About Us

- Our selection of educational goals as well as our assessment and instructional practices are guided by the “This We Believe” philosophy and Deeper Learning Pedagogy
- We are home to 479 students, 30 teachers, 10 Educational Assistants, 1 Admin Secretary, 1 Secretary, 1 Library Support Specialist, and 5 custodial staff
- Students are engaged in core academic programs, athletics (intramurals, cross-country, volleyball, basketball, badminton, track and field), music and band, and the arts (visual, drama, and digital), Makerspace, Industrial Arts and Human Ecology programs.
- Our school has created a culture of kindness, focusing on welcoming and engaging new students.
- School-wide events were held including Orange Shirt Day, and the Terry Fox Run; by the Sports Card Club for the Steinbach Family Resource Centre; and with Peak of the Market for the benefit of South East Helping Hands

### Contact Us

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### Planning Priority #1

***Educators use multiple learning and teaching approaches***

Incorporation of Deeper Learning using inquiry learning that provokes, explores, and reflects.

#### **Strategies and Success Indicators**

- Grade 5 teachers initiated and engaged students with multiple outdoor educational experiences
- With the introduction of Distance Learning due to Covid-19, teachers incorporated several online learning opportunities that included inquiry, applications, literacy and numeracy

### Planning Priority #2

***Ongoing PD and collaboration reflects courage & best educational practices.***

Professional Development for staff with a focus on developing strong reflection skills that enabled students to have rich learning experiences.

#### **Strategies and Success Indicators**

- Deeper learning Professional Development for staff continued until March of 2020
- Continued collaboration and leadership with the Learning Coach and Literacy Support teacher was instrumental in the improved reading fluency and comprehension of many students
- Collaboration of grade groups and subject areas throughout the year, and especially during Distance Learning, resulted in meaningful educational experiences for all students engaged with their learning

### Planning Priority #3

***The health & wellness needs of Middle Years students are supported through curricula, school-wide programs and practices***

#### **Strategies and Success Indicators**

- Increased time for guidance resulted in more students having access to support throughout the school year, including during the time of distance learning which was vital for a number of students
- Grade 8 Visual Arts students spearheaded a project incorporating positive self messaging in both girls washrooms
- Daily Breakfast and Lunch partnership with Soup's On provided breakfast to approximately 50 students and lunch to approximately 25 students throughout the school year.