# **Stonybrook Middle School**

**About Us**

* Our selection of educational goals as well as our assessment and instructional practices are guided by the “This We Believe” and Deeper Learning philosophy
* We are home to 423 students, 24.5 teachers, 9 Educational Assistants, 1 Admin Secretary, 1 Secretary, 1 Library Support Specialist, and 5 custodial staff
* Students are engaged in core academic programs, athletics (intramurals, cross-country, volleyball, basketball, badminton, track and field), music (choir, band), and the arts (visual, drama, and digital)
* Our school has created a culture of kindness. Last year’s Week of Kindness featured a special guest, Michelle Sawatzky-Koop
* School-wide events were held by the student leaders to raise money for Beautiful Education; by the Sports Card Club for the Steinbach Family Resource Centre; and with Peak of the Market for the benefit of South East Helping Hands

**Contact Us**

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**Priority Planning 2018-19**

*READY TO LEARN*

*Be Responsible Be Respectful Be Safe*

**Planning Priority #1**

**Educators use multiple learning and teaching approaches**

Incorporation of strategies where students provoke, explore, and reflect on their learning.

**Strategies and Success Indicators**

* Increase in student engagement with Visible Learning, Makerspace and cross curricular activities between Industrial Arts/Human Ecology and Academics
* Full year development of skills and opportunities to showcase their learning for grade 8 students in Arts and Music
* Celebration of Learning showcasing student reflection

**Planning Priority #2**

**Ongoing Professional Development and collaboration that reflects courage and best educational practice**

Providing opportunities for staff to engage with Deeper Learning, focusing specifically on Collaboration and Reflection to improve student engagement

**Strategies and Success Indicators**

* All teachers engaged in Deeper Learning Professional Development that focus on the development of student skills that incorporate collaboration and Reflection
* Students have increased individual literacy and numeracy support based on Strong Connections Data

**Planning Priority #3**

**The health and wellness needs of Middle Years students are supported through curricula, school-wide programs and practices**

**Strategies and Success Indicators**

* Student Care Team work closely together with students, parents and teachers to address social, emotional and behavioural challenges
* Increased physical activity opportunities with additional fitness and outdoor play
* Students have opportunities to practice mindfulness in classrooms to improve their own learning
* Students have increased access to guidance and friendship groups to alleviate anxiety
* Students have access to healthy food made available through the breakfast and lunch programs