



# Stonybrook Middle School

## Priority Planning 2017-18

READY TO LEARN

*Be Responsible Be Respectful Be Safe*

### About Us

- Our selection of educational goals as well as our assessment and instructional practices are guided by the “This We Believe” philosophy
- We are home to 377 students, 23 teachers, 11 Educational Assistants, 1 Admin Secretary, 1 Secretary, 1 Library Support Specialist, and 5 custodial staff
- Students are engaged in core academic programs, athletics (intramurals, cross-country, volleyball, basketball, badminton, track and field), music (choir, band), and the arts (visual, drama, and digital)
- Our school has created a culture of kindness. This year’s Week of Kindness featured a special guest, Residential School survivor Geraldine Shingoose
- School-wide events were held by the Social Justice Knights to raise money for Spread the Net; by the Sports Card Club for the Steinbach Family Resource Centre; and with Peak of the Market for the benefit of South East Helping Hands

### Contact Us

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### Planning Priority #1

#### **Educators use multiple learning and teaching approaches**

Incorporation of Deeper Learning using inquiry that provokes, explores and reflects

#### **Strategies and Success Indicators**

- Teachers will collaborate to use and review literacy and numeracy data to develop teaching approaches that will reflect best educational practices
- Continued growth and development programs that provide engaging and hands on learning opportunities
- Continued growth and development of SMS Deeper Learning Team with professional development opportunities that focus on provocation and reflection.

### Planning Priority #2

#### **Ongoing Professional Development and collaboration reflects courage and best educational practice**

Providing opportunities for staff to discover the four design elements of Deeper Learning

#### **Strategies and Success Indicators**

- The Deeper Learning School Based Team focused on the development of teachers’ skills to scaffold and engage thinking
- Chromebooks were rolled out for grades 7 and 8 students, allowing them to connect locally and globally
- Staff PD for connecting the Power of Inquiry and technology

### Planning Priority #3

#### **The health and wellness of MY students are supported through curricula, school-wide programs and practices**

Partnering with our communities to enable all students to learn. Engaging the wider community through a variety of ways to support student learning

#### **Strategies and Success Indicators**

- Implementing special day activities such as Character Day, Orange Shirt Day, Global Day of Play, and Global Day of Design
- Incorporation of small group activities and mentorship for aboriginal students
- Continuation of School Wide Behaviour Team and philosophy